



Caversham Preparatory School

Policies and Procedures

150 Promoting British Values Policy

Promoting British Values Policy

Including those in the EYFS (Early Years Foundation Stage)

Introduction

The Department for Education states that there is a need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

We promote ‘British Values’ through our spiritual, moral, social and cultural education which is embedded in the school’s curriculum and supports the development of the ‘whole child’. We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

Democracy

Democracy is embedded and part of our everyday life at school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council, Eco Club, regular questionnaires, our Dare to Debate Club and Year 5 and 6 discussions. The election of the School Council members is based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action. We involve pupils in setting codes of behaviour; helping pupils to make decisions and choices that are acceptable to the school community and society at large.

The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced. Pupils are helped to learn to manage their behaviour and take responsibility for their actions. We help our pupils to understand the connection between actions and consequences. Our staff are committed to providing a consistent and predictable environment within the school and beyond. Each class discusses and sets its own rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. Our pupils are taught the value and reasons behind our laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our e-safety and P.S.C.H.E. lessons. Whether it is through choice of challenge; of how they record;



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participation in our numerous extra-curricular activities, our pupils are given the freedom to make choices. Pupils are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent as possible. We endeavour to demonstrate that everyone has rights; this includes the right to say 'Yes' or 'No' to ideas or activities. Many of our pupils will be able to take responsibility for particular roles and to understand that with certain rights comes certain responsibilities. Learning to do things independently is an important part of learning to understand yourself.

We believe that engendering a caring and helpful environment and being independent can boost and nurture a healthy self-esteem.

Mutual Respect

Respect for one another is one of the core values of our School. It is deeply embedded in all that we do at school. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have, however big or small. The core value of 'Respect' at Caversham Preparatory School underpins our work every day both in and out of the classroom. We promote each pupil's inclusion in activities, settings and locations that are appropriate to them individually to meet their needs. Within school, pupils work with a range of people and interactions with others are always positively promoted. We believe it is important to facilitate opportunities to be part of the community as the pupils, families and staff have much to offer in the development of community cohesion. We promote each pupil's inclusion in activities, settings and locations that are appropriate to them individually to meet their needs. Within school, pupils work with a range of people and interactions with others are always positively promoted. This may include working with external coaches, theatre groups etc. We believe it is important to facilitate opportunities to be part of the community as the pupils, families and staff have much to offer in the development of community cohesion.

Tolerance of Those with Different Faiths and Beliefs

At Caversham Preparatory School each person is respected and valued equally without regard to ability, gender, faith, heritage or race. We actively promote our pupils' understanding of different faiths and beliefs through our Religious Education and P.S.C.H.E. curricula. Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others. We have regular celebrations of different faiths such as Diwali, Chinese New Year, Christingle and Easter Services and Eid. We visit Temples, Gurdwaras, Churches and Mosques. We also plan regular Black History Days to celebrate diversity in literature, art, music and history or plan a Geography Week where the whole school will focus on a different country and study that country's beliefs, traditions, customs, economy and education systems in depth. Visitors may be invited in to our school to enrich and extend understanding. Sometimes our parents come to share their heritage and beliefs. Through this our pupils gain an enhanced understanding of their place in a culturally diverse society. Our Assemblies help all pupils to find out about themselves and others linking their lives to the communities in which they belong.



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Promoting British Values through the Curriculum

Interwoven within the curriculum in a range of curriculum areas are planned opportunities to teach the values of our society. Some examples are:

- Art: The study of how British artist influence others around the world.
- Charity Events: We support a number of children's charities to learn the value of giving.
- Computing: Children are also taught about respect and bullying in the online world also, through our learning platform and though regular e-safety lessons.
- Educational visits: Our broad range of educational visits and experiences outside of the classroom equip our children with the skills to make a positive contribution to their community as equal citizens, as well as being able to look at British heritage in more depth. Recent visits have included a visit to the St Paul's Cathedral, Shakespeare's Globe Theatre, Pudding Lane in London, Warwick Castle, Tudor Houses.
- English: We learn from Great British authors, poets and playwrights both past and present.
- Geography: We ensure that children understand the British map, learning more about its capital cities and counties, its rivers and mountains, where Britain is in relation to the rest of Europe and other countries in the world.
- History: British History and its influence in the past and in modern times. For example, our Kings and Queens, British Inventors, British explorers, British philanthropists such as Florence Nightingale and Mary Seacole,
- Music: The study of British composers and their influence worldwide.
- Physical Education: Promotion of the concept of "fair play", following and developing rules, inclusion, celebrating and rewarding success, being magnanimous in defeat and participation in activities that promote kinship and affiliation with others.
- Pupil Ambassadors: Promotion of democratic processes, fostering the concept and application of freedom of speech and group action to address needs and concerns. Key to this is the concept of holding others to account, including those in positions of influence and authority.



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Policy Administration

Linked Policies

This policy also needs to be in line with other school policies and therefore should be read in conjunction with the following school policies:

Quoted Legislation and Guidance

None

Review Schedule

This policy is subject to 3 yearly reviews unless circumstances require an earlier review.

Update and Review Log

Updated/ Reviewed By	Date	Notes
J Lawson	Sep 2014	First Version
J Lawson	Sep 2017	Reviewed
J Lawson	Sep 2020	Reviewed
J Lawson	Sep 2022	Reviewed